

The English Establish 13 Colonies

Section one: Early Colonies have mixed success

Lesson Plan: Number One

Teacher: Kara Moore **Grade/Subject:** 8th grade Social Studies **Textbook:** Creating America (McDougal Littell)

OBJECTIVES

1. To describe early English attempts at colonizing
2. To explain English financing of a colony
3. To summarize how Jamestown was founded and grew
4. To analyze the conflict of the Jamestown colonist both Native Americans and among the colonist themselves

The English Establish 13 colonies is a Unit, I am going to break down my unit by sections and create lesson plans around each section. These lesson plans could only be one day of class time or several, this just depends on individual classes and the pace the students are at.

Step one: I will start class out with a review about how the Spanish and the English became competitors , with this being said the English knew they needed to start traveling to the new world and establishing colonies.

I will then begin asking students what will we need to start a colony?

Students suggestions will be written on the board

Example:

Money	Food	Shelter	Supply	Government
-------	------	---------	--------	------------

I will then motivate students to take things a little further about what they suggested... I want EXAMPLES

Money	Food	Shelter	Supply / protection	Government
people	animals	wood	guns	chose
Business	plants		tools	elect

Any “reasonable” answers are fine for this point. I just want to get students involved and thinking.

I will then start leading students line of thinking to dangerous risks traveling to the new world and establishing a colony brings: **STUDENTS CAN GIVE THEIR OWN SUGGESTIONS AS WELL.**

Step Two: I will point at the board where it says MONEY on the chart. This is where students will be introduced to Sir Walter Raleigh. He was a soldier, statesman, and adventurer who served under Queen Elizabeth I. She gave him permission to sponsor the colony at Roanoke.

Step Three: At this time I will play a video I found on Teacher Tube.

[http://www.teachertube.com/viewVideo.php?video_id=19705&title=Jamestown Settlement](http://www.teachertube.com/viewVideo.php?video_id=19705&title=Jamestown%20Settlement)

I will also show them a short “rap about J-town” that is on teacher tube.

[http://www.teachertube.com/viewVideo.php?title=Jamestown Rap&video_id=9958](http://www.teachertube.com/viewVideo.php?title=Jamestown_Rap&video_id=9958)

Students will have a handout during these videos, they will be told to fill out the information that is uncovered as they watch the videos.

Name _____ Date _____ Class _____

The _____ exchange was where . . .

Why did England want to go to the “new world?”

What soldier/adventurer was put in charge of establishing the first colony?

What was the first successful colony?

Name 3 reasons people died?

Who came to the rescue of the colonists?

What was this man’s motto?

What was traded for food? And who was it traded with?

What was the darkest hour of the Jamestown settlement?

How did the colony become prosperous?

Form a question for your classmates from the video.

Step Four: Once videos are over I will collect all handouts and the cut off the last question.

As a class we will begin going over what was in the videos and start going over the questions.

Step Five: After the whole handout has been reviewed students will be instructed to stand up and form a circle around the classroom. I will then take all the students' questions and throw them in the middle of the room. Students will be given 10 seconds to pick a question then be asked to get back in the circle. Each student will then read the question they picked out from the middle of the room and then try and answer it. If they are unsure they can take ask for help.

Step Six: After all questions are read, students will go back to their seat and we will finish up by re-directing out attention back to the board.

Money	Food	Shelter	Supply / protection	Government
people	animals	wood	guns	chose
Business	plants		tools	elect

We will then begin to fill in more details about what we have gone over and reviewed from the videos, handouts, and questions.

Step Seven: I will start asking students about key people involved with Jamestown. I will draw a chart like below on the board. Students will work in groups to fill out my part and add one other person to their chart.

Once everyone is done we will discuss my chart first, then each group will talk about the person they added.

Person	Effect on Jamestown
John Smith	
Pocahontas	
John Rolfe	
Chief Powhatan	

RUBRIC: (Section one) English Colonies Have Mixed Feelings

Name: _____

Date: _____

Class: _____

Look over the rubric below. Look at the objectives and then rate your level of understanding 1-4. The meaning of each number is noted under each number. Once you decide on your number write what you know about the objective in that box.

OBJECTIVES ↓	1 I don't really understand	2 I can give you a little detail about it	3 I know a lot about it I can give you clear details	4 I feel very confident about it, I can give you clear details and examples
describe early English attempts at colonizing				
explain English financing of a colony				
summarize how Jamestown was founded and grew				
analyze the conflict of the Jamestown colonist both Native Americans and among the colonist themselves				